

**Learner:** Highlights impacts of the data and guides discussion to share what instructional shifts can be implemented considering ALL learners and responsibilities or supports needed to stimulate change.

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*The **Learner** will engage in conversation that digs deeper into instructional implications based on the data and standards-planning template provided while focusing on student achievement.*

- “I wonder....”
- “My questions / expectations are influenced by...”
- “I can ...”

**Data Interpreter:** Helps interpret the data, contributes to the conversation around what the data says in relation to standards-based instruction for ALL, what may be needed, and what may stimulate change.

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*The **Data Interpreter** will engage in conversation in non-evaluative probing questions.*

- “I assume...”
- “I predict....”
- “I see...”
- “I think...”
- “Some possible learning from the data for the instruction implications could be....”

**Observer #1\*:** Observe the conversation and write down the questions heard during discussion. *\*Time Keeper*

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*Observer #1 Propose question below to conclude the conversation and support using data to inform standards-based instructional planning for ALL.*

***“What instructional changes were suggested that would raise student achievement?”***

***“How do the design elements of the unpacking/planning for standards-based instruction support achievement of ALL students?”***

**Observer #2:** Observe the conversation and write down the questions heard during discussion.

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*Observer #2 Propose question below to conclude the conversation and support using data to inform standards-based instructional planning for ALL.*

***“How were instructional practices clarified?”***

***“Are all stakeholders considered in the data conversation?”***